



Arthur's Reading Tips

Arthur loves the challenge of learning new words. By creating a list of successful strategies for figuring out new words, children will improve their independent reading skills.

Materials

- Arthur book
- chart paper
- markers

Preparation

Copy a few lines from an *Arthur* book onto chart paper. Then create one large "Arthur's Reading Tips" poster (see below) and make smaller, individual copies for each student.

Arthur's Reading Tips

When I come to a word I don't know, I ...

- look at the picture.
- think about the story.
- get my mouth ready to say the word.
- see what I know in the word.
- go back and try again.
- try a word and see if it makes sense, sounds right, and looks right.

Directions

- 1 Before you begin this activity, you may want to discuss with children what a list is and why lists are helpful.
- 2 Read aloud the *Arthur* book you have chosen. Review the page from which you have copied the selection. Use a pointer as you slowly read the first sentence from the chart paper. Pause before a word that children may not easily recognize. Call on volunteers to suggest how you might figure it out. Talk through the process of decoding as you give their ideas a try. You may want to go back to the book to discuss the illustrations or other context clues. Continue reading and repeat the procedure with a few more words.
- 3 Review the suggestions in the "Arthur's Reading Tips" poster and compare with the tips already mentioned in class. Add any new suggestions from the class.
- 4 Display the finished poster so students may refer to it throughout the year. Send individual copies home with each student.

ARTHUR Books and Programs

Arthur's Reading Race ★
Grandma Thora Appreciation Day ☆
I'd Rather Read It Myself ☆

Read All About It

Hey! I'm Reading, Betty Miles
Read for Me, Mama, Vashanti Rahaman
There's an Ant in Anthony,
 Bernard Most
When Will I Read? Miriam Cohen

