

# HIS FRIENDS



## Say It with Feeling!

The conversation is always lively when Arthur and his friends get together. By using word, text, and character clues, children can practice reading dialogue with appropriate expression.

### Materials

- ARTHUR program and book of the same story
- chart paper
- markers

### Preparation

Copy onto chart paper a few lines from an *Arthur* book that includes dialogue between two or more friends.

### Directions

- 1 Read the *Arthur* book you have chosen. Return to the page you selected the passage from and discuss the meaning, using the illustrations or other context clues, such as what you know about the characters or the plot.
- 2 Point to the lines as you read them with expression. Pause occasionally to explain your process for figuring out appropriate expression, including picture and text clues, such as
  - facial expressions and body postures that show feelings
  - question marks and exclamation points
  - special typographical features such as *italics*, **boldface**, and all **CAPITALS**.
- 3 Invite volunteers to create a miniskit by rereading the dialogue. Nonreaders can rephrase the dialogue in their own words.
- 4 Now watch the program. Have children compare the characters' speech with their own interpretations.

### Take It Further

Children can form groups to practice reading favorite ARTHUR dialogues. They may also use stick puppets. To make the puppets, copy the ARTHUR characters' pictures (see page 10) and attach to wooden craft sticks.

#### ARTHUR Books and Programs

*Arthur and the True Francine* ★  
*Arthur's First Sleepover* ★  
*D.W. Flips!* ★

#### Read All About It

*Frog and Toad stories*, Arnold Lobel  
*George and Martha stories*,  
James Marshall  
*Old Turtle stories*, Leonard Kessler

