

Somebody/Wanted/But/So Then

Objective

- to recognize the relationship between the main character and the problems in the story
- to understand conflict resolution

Materials

- ARTHUR book or video
- Somebody/Wanted/But/So Then activity sheet
- pencils
- drawing materials (optional)

Directions

- 1 Introduce the Somebody/Wanted/But/So Then activity by talking about an experience that is familiar to students (Consuelo WANTED to play with her friend BUT her father said she had to eat dinner SO THEN she told her friend to come over later.)
- 2 Read or watch an ARTHUR story together.
- 3 Model the Somebody/Wanted/But/So Then activity sheet by copying it on the chalkboard or chart paper using characters from the ARTHUR story. To highlight the relationship between the goal of the main character and the problems encountered in the story, ask students:
 - Who is a main character?
 - What does he or she want or need in this story?
 - But what gets in the way of the character getting what she or he wants or needs?
 - So what does she or he do about it?
- 4 Have students complete their own activity sheet for one or two characters in another ARTHUR story.

Activity Options

- Students work cooperatively in pairs or small groups.
- Have students fill in the chart with drawings of characters and important scenes.
- Set up a mailbox and have students write letters to characters to give advice, warnings, and compliments and to make suggestions or requests. Invite students to respond to each other in the role of a story character.



Student activity sheet

Somebody/Wanted/But/So Then

Name: Jackson Tucker-Meyer
Title: D.W. Rides Again

Somebody	Wanted	But	So Then
D.W.	to go fast on her bicycle	she didn't know how to stop	she learned how to brake by watching Arthur.
Father	D.W. to use training wheels	D.W. didn't like training wheels	he took them off when she learned to ride well.

Story-Writing Idea

Use the Somebody/Wanted/But/So Then activity sheet to help students think of problems and solutions for their own ARTHUR stories. (See pages 14–24 for other story-writing activities.)

Somebody/Wanted/But/So Then

Name: _____

Title: _____



Somebody	Wanted	But	So Then