



Best Friends

Will Buster and Arthur find a way to patch up their long-distance quarrel?

EPISODE 113

Winchester, Kentucky

TOPICS/THEMES

Friendship

Dance: clogging

FUNCTIONAL LANGUAGE

Negotiating disagreements

I'm sorry.

Sometimes you need to say you're

sorry. Why should I...?

What if I've made a mistake?

CONTENT LANGUAGE

Friendship: best friends, good times, argue, fight

Slang: get over it, make up, work it out, mixed up, cool off

RECOMMENDED BOOKS

Best Friends, poems selected by

Lee Bennett Hopkins; *39 Uses for a Friend* by Harriet Ziefert

Introduce

Build Background. Discuss friendship and conflicts that can happen between friends.

Ask: *How do you feel when you are happy/upset with your friend? How do you work things out?* Use the "Content Language" (see left column) as you guide the discussion.

Sentence Chart. Write questions: *How can you tell if someone is your friend? What makes you like someone?* Use children's names as you write their answers (*Kate knows Sue is her friend because...*).

View and View Again

Predictions. Pause the video when Arthur hangs up the phone on Buster. Ask: *Why did Arthur do that? What do you think Buster will do? How do you think they are feeling?*

Write down students' predictions. Verify or correct after the next segment.

Making Up. Play with the "Slang" phrases in the left column, using different inflections and body language. Notice how the meanings change.

Extend and Make Connections

Character Pictures. (See page 35.) Review the "Negotiating disagreements" language (see left column). Have students create puppet plays or comic strips about an argument.

Friendship Cards. On the front of the card have children write, *I feel happy when... Inside,* have them draw a picture of themselves doing something with a friend and write the rest of the sentence, *...you play outside with me.*

Bar Graph. Dance is good exercise! Have students make a graph of their favorite forms of physical activity (see activity tips, page 9).

Buster's Road Rules

On an Arizona road trip, you never know what you'll find!

EPISODE 114

Tucson, Arizona

TOPICS/THEMES

Transportation

Music

Nature/Geography: the desert

FUNCTIONAL LANGUAGE

Stating rules

Be sure to have...

Be ready for...

Be willing to...

CONTENT LANGUAGE

Transportation: van, car, plane, road trip, detour, break down, flat tire

Music: musician, mariachi, guitar, trumpet, violin

RECOMMENDED BOOKS

De Colores by José-Luis Orozco;

Desert Giant by Barbara Bash;

Hooray! A Piñata! by Elisa Kleven

Introduce

Chant to a Beat. Chant the verse below. Have students tap a beat. Discuss the words and have students illustrate what they might find "around the next bend."

When you're out on the open road / You never know what you'll find.

Around the next bend / You could make a new friend

And you might leave the road far behind!

Desert Web. Locate Tucson, AZ on Buster's Map. Tucson is near a desert. What do students know about deserts? Make a web chart (see activity tips, page 5).

View and View Again

Say It Again! (See activity tips, page 7.) Use the Road Trip Rules below. Have students illustrate each rule and create additional rules.

Rule #1: Be sure to have really good snacks. Rule #2: Always be willing to stop.

Rule #3: Embrace the unexpected. Rule #4: Make friends with your fellow travelers.

Listen to the Music. Have students write the name of a mariachi instrument (*guitar, trumpet, or violin*) and raise their hands each time they see or hear that instrument. Join Buster as he learns to do *gritos*.

Extend and Make Connections

Landscape Mural. Create a class mural with two parts, one showing the plants and animals of the Sonoma Desert and one showing the plants and animals of your local area. Label the details.

