

# Buster's League of Champions

*Ready, set, action! Buster's making a movie.*



## EPISODE 121

Virginia Beach, Virginia

## TOPICS/THEMES

Movie-making  
Family  
Cooperation/Community

## FUNCTIONAL LANGUAGE

**Problem solving**  
What should we do next?  
Maybe we should ...  
How would you do that?  
What a great idea!

## CONTENT LANGUAGE

**Movies:** superhero, villain, sidekick, "take one," movie trailer, theme song  
**Idioms:** You can count on me. I'm on your side. I'll be there on the double.

## RECOMMENDED BOOKS

*Buster Saves the Day* by Marc Brown;  
*Max* by Bob Graham

## Introduce

**Build Background.** Show pictures of superheroes. Ask: *Who is your favorite superhero? What powers does he or she have? If you could have a superpower, what would you choose? Why?*

**Friendship Idioms.** Write the three "Idioms" (see left column). Discuss the meaning of each. Say the sentences dramatically, as if you were superheroes. Try different gestures and inflections.

## View and View Again

**Compare Cultures.** Watch the segment showing the Mosleys' life in the trailer park. Focus on how resourceful and cooperative the siblings are. Ask: *What is similar and different about your home and family?*

**Buster's Questions.** (See activity tips, page 7.) Write the questions: *What should we do next? What do you think you should do?* Watch the segment of Buster and the Mosleys on the playground after they have toured the trailer park.

**Take Note!** In his video, Buster lists five rules for making a good action movie. Divide children into five groups. Ask each group to listen for and write down Rule #1, 2, 3, 4, or 5.

**Sing Along.** Distribute the lyrics to the final song. Have children underline the three "Idioms" (see left column) and listen for them in the song.

## Extend and Make Connections

**Film Critics.** What do you think a good movie has to have? Make up your own list of rules.  
**Postcards.** (See page 32.) Have students write Buster about his movie or about their ideas for a new superhero.

# A Bridge Back Home

*Buster and Carlos go to Brooklyn to search for a family treasure.*

## EPISODE 122

New York City, New York

## TOPICS/THEMES

City life  
Food

## FUNCTIONAL LANGUAGE

**Reporting speech**  
Manny said that....  
Manny used to say...  
Manny told me that....

## Describing food

This looks delicious.  
It tastes so good. I love it!  
This is my favorite.

## CONTENT LANGUAGE

**City:** bakery, bridge, Brooklyn, subway, church, Statue of Liberty

## RECOMMENDED BOOKS

*My New York* by Kathy Jakobsen;  
*Sami and the Time of the Troubles* by Florence Parry Heide

## Introduce

**City Things.** What can you see in the city? Create a Picture Word Chart (see page 5).

**Busteringo.** Have each student paste nine Picture Cards on a Gameboard (pages 36–37). As they watch the episode, students will place game markers on the things they see.

## View and View Again

**What Do You See?** Pause to let children name the things they see and hear in the city scenes. Add new items to the Picture Word Chart. Ask: *How is New York City the same and different from where we live?*

**Compare Cultures.** From time to time pause the video and ask: *What do you know about James' family? The languages he speaks? His friends? His religion? The things he likes?* Encourage children to make connections to their own experiences.

## Extend and Make Connections

**Wise Words.** Tell the students some advice your parents gave you: *My mother used to say, "Always eat a good breakfast."* Have children share sayings from their parents or other adults, practicing the language under "Reporting speech." Have each child write and illustrate a saying. Bind the pages into a class book.

**World Travelers.** Help students locate Lebanon on a world map or globe and trace the route that Mrs. Kholad traveled to come to New York City.

**Delicious!** Bring in some Middle Eastern food to sample: hummus, pita bread, etc. Encourage children to use the language listed under "Describing food" (see left column).

