

Step by Step

Francine is planning a salsa party. But how do you salsa? Buster asks the experts.



EPISODE 139
Hartford, Connecticut

TOPICS/THEMES
Music and dance
Plans and instructions
Health: hearing aids

FUNCTIONAL LANGUAGE
Discussing plans
Sue Ellen is going to...
Francine needs to...
They're going to...

CONTENT LANGUAGE
Music & dance: rhythm, drumbeats, steps, perform, bomba, plena, salsa
Sequence: first, then, before, the first thing, at first... but now

RECOMMENDED BOOKS
Let's Dance by George Ancona; *Moses Goes to a Concert* by Isaac Millman

Introduce

Make Predictions. Francine and Sue Ellen are planning a birthday party for Mrs. P., Francine's very active senior neighbor. Ask students: *What do you think they're going to do?* Have them make predictions using the sentence starters in "Discussing plans."

Song Lyrics (at pbskidsgo.org/buster). Have students underline the names of the three Puerto Rican dances: *bomba, plena, and salsa*. Chant the chorus in two parts—one group calling out the dance name and the other group chanting the line below. Ask: *Where does this episode take place?* Find Hartford, CT on Buster's Map.

View and View Again

Ethnic Communities. Pause after the camera tour of East Hartford and ask: *What special things do you notice about this Puerto Rican neighborhood?* Draw connections to your own community: *What ethnic neighborhoods do we have? What can you find there?*

Act It Out. Learn how to salsa and play bomba drum rhythms! Just follow the directions.
Hearing Aids. Pause when Buster shows a close-up of Katarina's hearing aid. Ask: *What questions do you think Buster is going to ask Katarina about her hearing aid?* Write down their ideas. Later, compare students' questions with the ones Buster asks.

Extend and Make Connections

Step-by-Step. Have children present "how to" directions to the class: how to make nachos, hit a baseball, blow up a balloon, etc. Students can use both words and demonstration.
Family Dance Party. Plan a dance party. Encourage kids and adults to teach the group popular and/or traditional dances.

Buster's Big Goal

In Boston, some new Brazilian buddies help Buster brush up his soccer skills.



EPISODE 140
Boston, Massachusetts

TOPICS/THEMES
Sports/Recreation: soccer
Boats

FUNCTIONAL LANGUAGE
Teaching and learning
How do you do that?
Can you show me?
Just do like this.
Can I try now?
Try again. Good job!

CONTENT LANGUAGE
Soccer: coach, tournament, team, practice, pass, goal, control the ball
Boating: harbor, sailboat, powerboat, barge, battleship

RECOMMENDED BOOKS
Babu's Song by Stephanie Stuve-Bodeen; *Froggy Plays Soccer* by Jonathan London

Introduce

Soccer TPR. Join your students in acting out some soccer moves: *Dribble the ball down the field. Now pass the ball to your teammate. Got it? Control the ball. Ready to make a goal? Kick!* Make a Web Chart with words associated with soccer. Ask students: *What's the word for "soccer" in your home language?*

View and View Again

Act It Out. Bring in a collection of soccer socks. Pause the video after Pedro demonstrates how to make a soccer ball out of socks. Let groups of students try it out.
Say It Again. (See activity tips, page 7.) Write and practice the phrase: *Control the ball.* Watch the soccer practice segment where Buster works out with the team. Have students repeat the phrase after the coach and Buster, imitating their body language and inflection.

Harbor View. Write on a chart: *sailboat, powerboat, barge, battleship.* As you watch the segment of Buster, Pedro, and Jim sailing in the Boston Harbor, have children raise their hands or call out the name when they spot each kind of boat.

Extend and Make Connections

Each One, Teach One. Help each student identify a skill he or she can teach others, for example: how to count to three in his/her home language, how to braid, how to make a paper boat or airplane. List the children and their skills on a chart. Review the "Teaching and learning" language (see left column). Allow time for partners or small groups to teach each other their skills. Circulate and join in the learning.