SUMMER SAFARI

There's a World to Discover
Encourage your child to share their thoughts about books they read on their own, or books that you read together. Have your child draw a picture based on the book in the space provided, and then fill in the “My Review” section. If your child is not yet writing, work with them to write their book reviews.

My Book

Book Title: ___________________________________________

Author: ____________________________________________

My Review

What I liked best about this book:

________________________________________________________________________

How I felt after reading this book:

________________________________________________________________________

I would recommend this book: yes or no (circle one)

Find more games and activities at pbskids.org
Create a reading list by asking your child to come up with some topics and types of stories that interest them. When you get to the library ask your librarian to help you find books based on your list. Since you can’t take all the books home now, work with your child to make a list of books that you want to come back and check out another day.

### I’m interested in learning more about topics like:

- 
- 
- 
- 

### I’m interested in genres like:

- Drama: A drama usually refers to a serious story.
- Comedy: A comedy usually refers to a funny story.
- Poetry: Poems tell a story or describe a person, place, thing or idea. Poems are usually shorter than stories and often rhyme.
- Science-fiction: Science-fiction stories are imaginary stories that often take place in the future or in space.
- Biography: Biographies are true stories about real people.
- Non-fiction: Non-fiction books are about something that really happened. Non-fiction can be about the past (history) or the present.

### My reading list:

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My Busy Week

Use this calendar to write or draw the important things that are happening each day of your busy week. Are you planning any special play dates? Will you have any activities this week?

Monday


Tuesday


Wednesday


Thursday


Friday


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Arthur,

(Dear, Hey, What’s up, Earth to)

Your show is so ____________________________
(funny, unusual, captivating, awesome)

__________________________
(do cartwheels, do homework, throw a party, watch it every day)

One of _______________________________ shows was when
(the funniest, the strangest, my favorite, the silliest)

______________________________
(you got Pal, you and Buster made music videos, you had to get glasses, everyone got lice)

Most people would say that I am most like ____________________________
(you, Buster, D.W., The Brain)

I think that is because ____________________________
(I wear glasses, I believe in aliens, I am a picky eater, I am quite intelligent)

By the way ________________________________
(when’s your birthday, what kind of animal are you, what’s your favorite book, can you juggle)

________________________
(Love, Your friend, Over and out, Sincerely)

(Your name)

P.S. ____________________________!
(Fill in the blank with whatever you want! Draw a picture. Tell a funny joke. Ask a question...)

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Using the compass below, help George decide which direction he should go. Then circle the correct answer in the below.

1. To visit the moose, George should travel: north or south

2. To see the lake, George should go: east or west

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Explore vocabulary and science with your child by observing changeable states using ice!

1. First, make some colored ice by freezing some water colored with a drop or two of food coloring.
2. Once the ice is frozen, take it out and put it on a small plate.
3. Have your child look at the cube and draw a picture of the ice in this FROZEN state in the first column.
4. Leave the ice cube out for 15-30 minutes or until the cube is partially thawed.
5. Have your child draw a picture of her second observation in the second column.
6. Talk to your child about the changes she sees. Work with her on comparison words: is the cube bigger/smaller? wetter/dryer? Is there more/less water on the plate?
7. Repeat again in another 15-30 minutes or until the cube is mostly thawed.

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Keeping a wildlife journal is a great way to build both observation and writing skills. You don’t have to go far – you’d be surprised what is going on just outside your front door!

**Directions**

1. Fold several sheets of paper in half so that you create a booklet.
2. Bind the pages of your book by punching holes along the left side and tying them together with ribbon or string. Or unfold the booklet and staple along the fold.
3. Customize the journal by creating an illustration on the cover.

**Creating the Journal:**

(You may want to ask an adult for some help.)

**Using the Journal:**

1. Write the day’s date.
2. Go outside and walk in your yard, along your street, or in a nearby park and take notice of what you see.
   - Did you see any animals? Birds? Insects?
   - Where are they living?
   - What are they doing?
   - How many are there?
   - What time of day is it?
3. Write down notes or sketch a picture in your journal, so that you have a record of the thing you saw.
4. After a few entries, take a look back at the things you saw. How were things different each time? What was the same?

**Materials**

- Several sheets of unlined paper
- Hole punch or stapler for binding
- Ribbon or string to bind
- Markers, pencils or crayons

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<table>
<thead>
<tr>
<th>What I Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature Notes</td>
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<td></td>
</tr>
</tbody>
</table>

Date ____________________________

Location _________________________

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Directions:

Help your kids enjoy the fun of summer, even when summer’s over with these memory books. Working together you can create books which document some of your family’s favorite summer experiences.

1. **Recollect:** Have your children think of important events from this summer. They can be things that took place at school or camp, at home, on trips, with friends, etc.

2. **Create:** Distribute art supplies and paper so your children can illustrate their favorite memories.

3. **Write:** Ask children to dictate captions to go with their pictures.

4. **Collect:** Using paper fasteners, bind the pages together into books. (Create a book for each child, or a collective volume.) Let your children choose the titles.

5. **Talk About It:** Encourage your children to share their memory book stories with friends or other family members.

Art Supplies

- Washable markers, crayons or pencils
- Hole punch
- Paper
- Ribbon or string

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Practice taking turns with a spinner you make yourself.

**Directions**

Cut paper into 3 x 5-inch pieces to use as instruction cards. Ask the children to think of activities to write on the cards. Here are a few suggestions:
- Clap your hands
- Whisper "no, thank you"
- Turn around
- Touch your toes
- Shout "yes, please"
- Say your name
- Knock on the door

Mix up the cards. Have a child pick a card, then spin the spinner to see how many times to do what the card says. For example, if the spinner stops on four and the card says "Say your name," the child will say his or her name four times.

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Adding a healthy twist to the classic Bingo game equals F-U-N on your next trip to the grocery store! As you walk through the aisles, encourage your child to look for the fruits and vegetables pictured on the card. When an item is spotted, your child should mark it with an X in the appropriate box. Once your child gets four items in a row – up and down, across, or from corner to corner – he or she wins BINGO! (Note: Bring a crayon for your child to mark his or her cards with.)

El añadirle un giro saludable al clásico juego de la lotería es igual a D-I-V-E-R-S-I-Ó-N en su siguiente visita al supermercado. Al recorrer los pasillos, anime a su niño a que busque las frutas y verduras ilustradas en la tarjeta. Cuando encuentre un artículo, su niño(a) deberá poner una X en la casilla correspondiente. Cuando obtenga cuatro artículos seguidos en una fila –vertical, horizontal o diagonal– ¡ganará la LOTERÍA! (Nota: Lleve una crayola con la que su niño marque las tarjetas.)
Instructions:

A news story is a story about something that really happened. You can share your own news story here. Just think of something that happened today and explain: who it happened to, what happened, when it happened, where it happened, and why it happened. Then, use this space to write or draw an illustration of your news story so you can share the news with someone you know.
How to Start a
Book Club for Kids

Starting a children’s book club can seem like an overwhelming undertaking, but there are a few simple considerations and steps to follow.

• Before you decide to start a book club, make sure that your child wants to participate. If your child is not really interested and willing, the book club may be a disappointment for you both.

• It is important to consider how many participants are ideal for your book club. Having too few participants may not make for lively enough conversation, while having too many participants may mean that each child does not get enough time to talk. Book clubs of between five and eight children and their parents are optimal.

• You will also need to decide how you will advertise your book club. You may simply want to invite your child’s friends and their parents by sending an invitation via telephone, mail, or e-mail. You can also post a flyer at your local library or children’s book store, or advertise in school newsletters.

• You must also decide on a meeting location. Meetings can be held in participants’ homes on a rotating basis, in a local library, local book stores, or at local coffee shops or restaurants. The size of your group may help you identify the ideal location for your meetings.

• Once you have found some children and parents who are interested in participating in the book club, hold an organizational meeting to orient participants to the club. The organizational meeting is a time for group members to get to know one another, to establish some ground rules for the group, to decide on a meeting schedule, and to decide on the first book the group will read. Ask group members to bring some of their favorite books to the organizational meeting and come prepared to provide a summary of each book.