Anytime is Learning Time
Dear Parent or Caregiver:

We’re so excited to welcome you and your child to WordGirl’s Super Summer Fun Book from PBS KIDS. This booklet is part of PBS KIDS’ larger summer learning initiative, and has been made possible by the support of AARP Foundation. Working together, PBS KIDS, PBS local member stations and AARP Foundation Experience Corps are offering free resources, including new weekly video episodes of WordGirl and this activity book, to children across the country.

Each week from June 3rd through August 14th, PBS KIDS will premiere two new WordGirl episodes on-air on Wednesdays and Fridays and online on Wednesdays and Saturdays. Kids are invited to watch these episodes and then complete the supporting activities found in this booklet. These activities are designed to encourage children in grades K-3 to explore a world of words featuring creative and non-fiction writing, family games, and word puzzles. Depending on your child’s reading, writing, and language skills, you may want to help them or have an older sibling, friend, or family member lend a hand.

We hope this booklet sparks a love of reading and writing for your child, and that you will find even more to explore this summer with PBS KIDS. Just tune in to PBS KIDS on your local PBS station, visit pbskids.org and visit pbskids.org/learn for more information.

Sincerely,

Lester Strong
Vice President General Manager, Children’s Media

Lesli Rotenberg
General Manager, Children’s Media

Find more games and activities at pbskids.org
In ‘A Curious Case of Curiosity’ Mrs. Bottsford can’t stop herself from asking questions. Connect the dots to spell the word QUESTION and ANSWER to find the secret symbol.
In “A Curious Case of Curiosity” WordGirl has to save the city from being barraged by questions, but sometimes questions can be useful. Asking questions can help you learn more about people, places and things. In this game, everyone can learn new things about one another when you ask, and answer, questions. Here’s how you can play:

**What you’ll need:**
- A piece of paper
- A scissors (ask an adult for help if you need it)
- A pencil or pen to write down the questions
- A hat or bowl

- Come up with a list of questions (we have started a list below)
- Write them on to a blank sheet of paper so that you can cut them into individual strips
- Put the strips of paper with the questions into a hat or bowl
- Each player takes a turn by picking a question at random and asking another player that question
- Replace the questions and repeat until everyone has answered every question

**My questions:**

What’s your favorite animal? ____________________________ What’s your favorite word? ____________________________

What’s your favorite fruit? ____________________________

Where would you like to go on vacation? ____________________________

What’s your least favorite food? ____________________________

**Another question for you:**

A question is a noun, but to question is a verb meaning to interrogate or doubt. What are two synonyms for question (that means other words that mean the same thing as question)?

1. ____________________________

2. ____________________________

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In ‘Patch Game’ the city is giving away an award to City Scouts who earn the most skill patches. Show your spelling skills! Look at the pictures and say what each is out loud. Circle the letter that makes the sound that each picture starts with. For example: Fish starts with the letter….?

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Find more games and activities at [pbskids.org](http://pbskids.org)
We Made It!

Find an adult, and maybe a friend or two, and develop an all-new, unique recipe. See if you can collaborate, or work together, to make something new. You may need to tinker with the ingredients a bit to make your recipe come out just right, but when you’re done, EUREKA! It will be great. Once you’ve perfected your recipe, use this sheet to record, or write down, the ingredients and instructions to make your new dish. Remember, ask a friend or adult if you need help writing down your ingredient list and instructions, and be sure to always have an adult with you when you’re cooking in the kitchen.

**Ingredient List**
(A list of the foods that go into your recipe with amounts for each)

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

**Instructions**
(How you combine the ingredients together to make the final product)

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

**Illustration**
(A picture of what the finished product looks like)

Find more games and activities at pbskids.org
In “My Dad, My Teacher”, Becky and Kid Potato both feel a little frustrated by their parents. There may be moments when you feel this way too. Sometimes it helps to write a letter. We’ve suggested some words you can use to fill in the blanks so that you can write someone in your family a message to tell them how much you appreciate them. Then write your name at the bottom of the letter and give it to someone who’s important to you.

Dear ____________________________,

Mom/Dad/Brother/Sister

Thank you so much for being my _____________. I really love it

friend/parent

when we _________________ together. I know that sometimes

read/play/laugh/sing

you get _____________ with me, but I hope you know that

angry/sad/irritated

I’ll always _______________ you.

love/like/need

Love,

__________________________

Find more games and activities at pbskids.org
Complete this adventure by filling in the missing parts of speech in the sentences below. We’ve started a list of nouns, verbs, adjectives and adverbs, but you should add some of your own to the list so that you have plenty of words to work with. Do you know what all the words in the lists mean? Ask a friend or adult if you need some help understanding the words, choosing some new words, or writing the words to fill in the blanks and complete the story. (Hint: these words were used in recent episodes of WordGirl)

**Here’s a quick review of the parts of speech:**

**Noun:** A person, place, or thing (examples are dog, spaghetti, cloud)

**Verb:** An action (examples are run, sleep, talk)

**Adjective:** A word that describes a noun (examples are barking, red, dense)

**Adverb:** A word that describes a verb (examples are quickly, deeply, loudly)

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One ___________ day, Captain Huggy-Face found a little dog with ________________ hair in the park. Not wanting to disturb its ________________, Captain Huggy-Face ____________ walked away and found a _______________ spot to wait for WordGirl. He would ____________ her about what to do. ______________, WordGirl arrived and they ___________ that such a _______________ dog must belong to someone. They would not _______________ their duties, and would find the dog’s _______________. They even imagined that if they did _______________ they could even win a _______________ for all their _______________ efforts. After _______________ asking everyone in the park, they _______________ found the dog’s _______________. The little dog was so _______________ he jumped and _______________ at WordGirl and Captain Huggy-Face, trying to _______________ them for finding his home.

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<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
<th>Adjectives</th>
<th>Adverbs</th>
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<tbody>
<tr>
<td>Privacy</td>
<td>Interrogate</td>
<td>Unruly</td>
<td>Eventually</td>
</tr>
<tr>
<td>Award</td>
<td>Swipe</td>
<td>Unique</td>
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<tr>
<td>Haven</td>
<td>Triumph</td>
<td>Repulsive</td>
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<td></td>
<td>Shirk</td>
<td>Tranquil</td>
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</tbody>
</table>
“D” is for Dentist, “T” is for Teeth.

In ‘WordGirl vs. Tobey vs. The Dentist’ TJ, Becky and Bob are spending the afternoon with their friendly dentist. Can you circle all the items below that start with the letters “D” and “T”?

Find more games and activities at pbskids.org
In “Becky Knows Best” Becky’s friend TJ enters a school writing contest. You can write your own story, too. You just need to choose a **main character** and a **setting** (where the story takes place). Then, you’ll need to decide on the **plot** (what happens in the story) including the **climax** (the most important event in the story) and the **resolution** (what happens in the end). **If you need some help, ask an adult or friend to help you write down your story. If you need some more space you can use additional sheets of paper.**

**My Story**

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**WORD CHALLENGE:** Can you use some of the words from recent WordGirl episodes in your story? Here are a few to try: certain, expire, clutter, pause, trustworthy.

Find more games and activities at [pbskids.org](http://pbskids.org)
Get ready for a hike!

In ‘Can’t Touch This’ Becky and her family go for a hike in the woods. You can go for a hike, too, but you’ll need to get ready by matching each picture in the left-hand column with the letter each one starts with in the right-hand column. Can you match them all?

Find more games and activities at pbskids.org
The next time you’re outdoors, exercise your powers of **observation**, or paying careful attention, to notice the world around you. What do you see? You can use a **journal**, or a written record of your observations and thoughts. Try it out with this nature journal.

Make drawings and notes of what you see and record your thoughts. Did you see anything unexpected? Don’t forget, you can ask a friend or adult to lend a hand if you need help with the words you want to write in your journal.

**What I Observed**

**My Thoughts**

Find more games and activities at **pbskids.org**

**Date: **

**Location: **
To hydrate something means to make it wet, and to dehydrate means to make it dry. See if you can connect the letters that spell DEHYDRATE to find something that keeps you dry!

Find more games and activities at pbskids.org
You learned a lot of words with WordGirl and Captain Huggy-Face!
Find some of the words you’ve learned in the grid below. Unscramble
the letters in the circles and squares to find a secret message.

hydrate   balmy   shipshape   pause   clutter
simile     remarkable   ordinary   attend   rare
expose   details   diorama   ancient   twist
evasive   linger

B D M P A U S E L D S D P X
P S U R Y C H V L I N G E R
C V E S I M I L E O D I X G
P Y R Z I K P H T R K O P G
G B A L M Y S Y J A L E O A
W U R O V W H D N M D Z S I
C R O R E M A R K A B L E O
M F F D V P P A T T E N D Z
D D F I C K E T W I S T P N
P E N N L J E E V A S I V E
G T R A N C I E N T K F A R
R A G R V X T B D P Q D V U
X I F Y Z L U O Y G Y D N E
C L U T T E R A R E X K V P
N S W N L P O O F F S A A B

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Clean Up Day

In 'As Something, As Something’ it’s the official Bottsford Family De-Clutter Day. You can do some cleaning of your own too. Read the name of each of the items below, and decide which of them should be kept and stored in your closet, which can go on the bookshelf, and which can be stored in your desk drawer. Then, draw a line from each item to the location you choose.

Sweater
Book
Sun Hat
Crayon
Family Portrait
Fish Bowl
Running Shoes
Paper

Find more games and activities at pbskids.org
In “Castle, Dungeon, Fortress” Becky’s friend Violet loves to play cards. You can play a card game using synonyms and antonyms. You’ll just need to create a set of cards and then spread them out upside down to play. Here’s how!

**My Synonym or Antonym List**

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<thead>
<tr>
<th>Word</th>
<th>Synonym</th>
<th>Antonym</th>
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<tr>
<td>Unruly</td>
<td>Disordered</td>
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</tr>
<tr>
<td>Repulsive</td>
<td>Attractive</td>
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<td>Adhesive</td>
<td>Sticky</td>
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<td>Include</td>
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Remember, ask a friend or adult to lend a hand if you need someone to help you come up with words, write the words, or cut out your cards. You can even make this a two person game by working together to find the synonym or antonym word pairs.

1. Take a piece of paper and fold it in half four times. When you open it, you’ll see there are 16 rectangles on the paper.
2. Then, make up a list of 8 sets of words with a synonyms or antonym pair (we started a list for you below)
   a. A synonym is a word that means the same thing as another word. For example, fast and rapid mean the same thing.
   b. An antonym is a word that means the opposite of another word. For example, hazy and clear mean the opposite of one another.
3. Using just one side of the paper, write one word from your word pairs in each blank rectangle.
4. Cut out the rectangles. Now you have cards with words on one side and nothing on the other.
5. Mix up the cards and place them face down in front of you.
6. Turn over pairs of cards to find pairs of synonyms or antonyms.
7. When you find a pair, put it to the side.
8. Keep going until you’ve found all the synonym or antonym pairs.

Find more games and activities at pbskids.org
In ‘News Girl’ the new girl in school wants to be a great reporter and sets out to reveal the true identity of WordGirl. See if you can crack your own case when you match up word beginnings and endings to reveal the mystery words below.

Find more games and activities at pbskids.org
A news story is a story as a factual report of something that really happened. You can write your own news story. Just think of something that happened today and explain: **what** happened, **who** it happened to, **when** it happened, **where** it happened, and **why** it happened. Use this space to write your story. You could include an *illustration*, or visual representation, of what happened, too. *If you need help with spelling or writing the words, ask an adult or friend to lend a hand.*

**WORD CHALLENGE:** Can you use some of the words from recent *WordGirl* episodes in your story? Here are a few to try: remarkable, ordinary, expose, details.

Find more games and activities at [pbskids.org](http://pbskids.org)
“In ‘Art’s Parts’ someone is stealing art, and WordGirl must catch the villain before all the creativity is sucked out of the city. See if you can help save art in the city by unscrambling the artistic words below.

Example: A painting hangs in a AMFRE.

FRAME

You can use a SHRUB to paint.

TANIP comes in colors like red, green, yellow and blue.

Mixing red and OLLYEW together makes orange.

You can also RAWD with pencils.

Lots of paintings hang in SEMUUMS.

You can paint on things like wood, canvas or PEARP.

Find more games and activities at pbskids.org
How many words have you learned recently? Here's a crossword puzzle that will test your word knowledge. (Hint: many of these words were used in recent episodes of *WordGirl!* If you need a little help, see if a friend or adult can lend a hand.

**Down**

1. Safe __________
2. Becky put her hand up to _______ to answer the question
3. Not the bottom, but the _______
4. (Expect)
5. Becky was _________ excited to win the race
6. The place where animals live is their ___________
7. To put two or more things together is to _______
8. We ____________ about the fun we had last summer

**Across**

1. Brush your teeth or you'll get a __________
2. My family is very ____________ to me
3. The opposite of “Yes” is ______
4. A synonym for try is _____________
5. An antonym for humble is _______
6. A cat is ______ a dog
7. Violet is Becky Botsford's ___________
8. Interrogate is another word for _______
9. _________ means to quickly grab or take

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Do you have a favorite character from a book you’ve read this summer, or from WordGirl? Use the space below to draw a picture of your favorite character and include that character’s name. Then, tell someone you know about that character and why you like them best.

My Favorite Character is:

Find more games and activities at pbskids.org
Becky Bottsford loves to share books with her friends. You can share books with your friends, too, by telling them about your favorites. In the spaces below you’ll record, or make written notes of, features of a book you’ve read. Include a synopsis, or a short summary, of the book. Would you recommend this book to a friend? Why or why not? Don’t forget, you can ask a friend or adult to help you with spelling or writing in this exercise.

About This Book

Book Title: ____________________________________________

Author: ________________________________________________

This book is     Fiction or     Non-Fiction (circle one)

Synopsis

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

My Review

What I liked best about this book:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

How I felt after reading this book:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

I would recommend this book:     yes or     no (circle one)

Find more games and activities at pbskids.org
Congratulations! You’re a word super hero! To celebrate your super powers we’ve created a collection of WordGirl trading cards for you. Color them in and cut them out, and don’t forget to make one for yourself, too!

WordGirl Collectible Cards

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At AARP Foundation Experience Corps, our mission is to engage highly trained adults 50 and over to help children attain literacy proficiency by the end of 3rd grade, so that children succeed and older adults thrive. During the school year, in 22 communities across the country, Experience Corps volunteer tutors spend time in kindergarten through third-grade classrooms working with struggling students to improve their reading ability.

But we know a well-trained tutor is no substitute for a family member who reads with their children and reviews homework with them.

That’s one of the reasons why we collaborated with PBS KIDS on this fun WordGirl activity book to be used over the summer months—to provide great opportunities for families to watch educational television and work on fun projects together.

All young people experience learning losses when they do not engage in educational activities during the summer. But more than half of the achievement gap can be explained by unequal access to summer learning opportunities.

The WordGirl activities are designed to help your child maintain and grow their vocabulary during the summer months preparing them for academic success in the coming school year.

We hope you enjoy working through some of these WordGirl exercises with the children in your lives.